

Analysis Vision for the Academic advising

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Summary

Aim of the study is to realize the problems face the academic advising from the female student's point of view and priority then the relation with some variables (specialization and education level) and to achieve this aim, the researcher used the interview guide as a tool for measurement whereas the questionnaire formed of (4) basic elements include (23) phrases, data has collected from a sample formed of (479) female students. The study result has showed that the second basic element related to the academic adviser , standing orders and university systems classified under the intensity problem in the academic advising according to the judges classified with arithmetic average (3.86) and standard deviation (0.73) and the most occurrence problems in this basic element " I learnt about laws organized the presentence and absence through academic advising " as for the two basic elements the first and the third for (the academic adviser and registration of the curriculums) and (the academic adviser and the professional relation with the female students) they are in the medial intensity problem arithmetic average(3.08) and(3.48) and standard deviation(0.71) and (0.62) successional , and the prominent problems are (the academic adviser should explain the side of mystery in the registration process "and" there is no available time for the guidance process " as for the fourth basic element ,it's no problem as the arithmetic average for this basic element is (2.47) and standard deviation(0.18), the study assert that there are differences in statistics between the average of responds of the female students for questionnaire according to specialization, "T" rate calculated (0.03),and there are differences in statistics between the average of responds of the female students for questionnaire according to scientific level (T) rate is (0.92) and the study has recommended some recommendations classified to related to administrative sector and recommendations related to teaching staff (The

academic adviser guide) and another for the female student(student guide) an active guidance model.

Key words: the academic advising, the academic adviser, analytic point of view

ملخص

الهدف من الدراسة هو تحديد المشكلات التي تواجه عملية الإرشاد الأكاديمي من وجهة نظر الطالبات وعلاقتها ببعض المتغيرات (التخصص ومستوى التعليم) ولتحقيق هذا الهدف ، استخدمت الباحثة دليل المقابلة كأداة القياس و الاستبيان حيث تكون الاستبيان من (٤) عناصر أساسية تشمل (٢٣) عبارات ، جمعت البيانات من عينة مكونة من (٤٧٩) طالبة. أظهرت نتائج الدراسة أن العنصر الأساسي الثاني المتعلق بالمرشد الأكاديمي وفيه ان النظم الجامعية تعتبر من ضمن اكثر المشاكل التي تؤثر في الإرشاد الأكاديمي حيث كان المتوسط الحسابي (٣,٨٦) والانحراف المعياري (٠,٧٣) وأكثر المشاكل التي يؤكد عليها هذا العنصر الأساسي "تعلمت عن القوانين التي نظمت التقديم والغياب من خلال تقديم المشورة الأكاديمية" فيما يتعلق بالعنصرين الأساسيين الأول والثالث لـ (المرشد الأكاديمي وتسجيل المناهج) و (المرشد الأكاديمي المهني العلاقة مع الطالبات) متوسطهم الحسابي (٣,٠٨) و (٣,٤٨) والانحراف المعياري (٠,٧١) و (٠,٦٢) على التوالي ، والمشاكل البارزة هي (يجب على المرشد الأكاديمي أن يفسر جوانب الغموض في عملية التسجيل "و" لا يوجد وقت متاح لعملية التوجيه "كما هو الحال بالنسبة للعنصر الأساسي الرابع ، فإنه لا توجد مشكلة مثل المتوسط الحسابي لهذا العنصر الأساسي هو (٢,٤٧) والانحراف المعياري (٠,١٨) ، كما أكدت الدراسة على وجود فروق إحصائية بين متوسط استجابات الطالبات للإستبيان طبقاً للتخصص ، حيث ان معدل "T" المحسوب (٠,٠٣) ، وتوجد فروق إحصائية بين متوسط استجابات الطالبات للإستبيان حسب المستوى العلمي (T) وهو (٠,٩٢) وقد أوصت الدراسة ببعض التوصيات الموجهة للقطاع الإداري وتوصيات موجهة للهيئة التدريسية. دليل المستشار الأكاديمي) و آخر للطالبة (دليل الطالب) .

الكلمات المفتاحية : الارشاد تلاكاديمي . المرشد الاكاديمي . وجهه نظر تحليلية

Abstract

The solicitude of the high education with all its forms one of the importance indication for the civilization progress for any country seeks for development as it has two functions related to each other the function of learning and the function of development ,to achieve these functions ,it's necessary to confront to obstacles in its way as the problems and corporations of the high education various and has a lot of forms , so it needs to do continuous best from the side of all workers (students, teaching staff, and who are charge d'affaires of educational process) to achieve desired outcomes. One of the important side we should present and study what face it from orbitals is the process of the academic advising as it represent a main basic element in the education system as it provides a lot of facilities for students aims to support student through his march in university life, guide student and give him guidance information and help him to prepare and registry the most suitable subjects for him regards helping factors to help him to acclimatize with the university study and its requirements ,and this require experience from the teaching staff in guidance students in academic affairs such as specialization test and to provide students with suggestions and advices to scientific learning , and to help them to overcome their academic and administrative problems ,and to know about their interests and to develop their abilities one by one (student guide).

The fresh student guide for system, standing orders, activities and services- King Saud University

The study problems

To apply the reliable hour's system requires employ academic advisers from the teaching staff as the academic advising one of the important services that has apposite effect on the students cognitive, academic and professional growth, the university student under the changes of university environment needs to provide the services of advising and guidance that help him to adaptation to registry subjects or to finish the graduation requires according to the academic plan for the scientific department and for the ability and the conditions of the female student and to provide her with information and skills that enables him to learn and to give him. The ability to achieve progress (Solemn 111) and to cure the delay learning and to help students to choose the suitable specialization or to transfer from a faculty to another or to suggests suitable solves for the scholar hardship they suffer from according to their abilities and skills ,the academic advising aims to motivate students and female students' contrastive talent to grow sociable and psychological .From this point of view, the guidance advising system imposes as a duty upon the members of the learning system (the student and the college)These duties becomes clear in all systems , administrative laws ,technician and academic that organized the learning progress with its outcomes as the academic advising is marked by the vital role that work on perfection the university life, so the academic advising is a must take care of it refers to its role to complete the learning process, so this study is to achieve the academic advising's aims through analyses the female students 'point of view and what are the main problems they suffer from in this attitude with order the problems and to make this study more benefit and depth ,the study will search for the relation between problems occurrence in performance of the academic adviser work 's role and some changes (specialization – the study level)

The importance of the study:

The importance of the study emanate from:

1-Try to find the obstacles that limited activated the academic advising programs from female students 'point of view.

2-The first study is – as the researcher knowledge- the applied for the society from changes nature that studied and the sample of study.

3-The researcher expected the study will contribute the academic advising in college and university through its recommendations.

The study aims:

The aim of the study sums up as following:

- 1- To know the problems of the academic advising from female students' point of view.
- 2- To know the problems priorities of the academic advising from female students' point of view and get recommendation.
- 3- To expose about the differences between the problems of academic advising and the number of changes.

The study inquiry:

The study inquiries are:

- 1-What are the most complicated problems of the academic advising from female students' point of view.
- 2-What are problems priorities for the academic advising from female students' point of view.
- 3-Do the problems differentiate the guidance that female students face with the difference of the study level and the scientific department.

A research assumption:

- 1- There aren't any statistical differences (0.05) among the average of academic advising problems refer to the study level.
- 2- There aren't any statistical differences among the average of academic advising problems refer to specialization.

The study scopes:

The research is done as the following way:

- 1-places boundary the study was only in the Faculty of Applied Medic. Jazan University.
- 3- Time boundary, this study applied in university year (1435-1436 H.)
- 4- Time boundary, a sample of the female student in the Faculty of Applied Medic. Jazan University (level fourth, fifth, sixth, seventh and eighth.)

The previous study:

Numerous the specialized studies in the academic advising field and from these studies the following:

(Al- Korony Ali Saad, 1991) study, it seeks for present the teaching staff to the job of academic advising as its importance, giving a help to the students to plan their study programs which are necessary to graduate and to give them a help to choose their subjects and registry termly, in the first and second, but the two jobs got the fewest mark in the list of the guide's jobs are to help the students to overcome their problems and to know the services in their university , the students assigned the current academic adviser job as its importance as the students awareness of the job opportunities and help them to choose the suitable specialization according to their interests and ability in the first and second rank.

(Mohammed 1993) focuses on the suggesting role for the academic advising in the work with the university students and the characteristics that should provide in the academic advising. The study come to that there are three main roles for the academic advising to pattern after: a-Know the superior student and help them to keep their superior by the right academic advising. b- To know the stumbling students and help them to improve their study level by the right guidance. c- To know the multi absence students or who come late and try to help them and overcome the causes of that with the accurate academic advising.

(Mohammed 1995) study aims to know the nature attitudes of students towards the academic advising and how these attitudes related to their study adjustment with the university of The United Arab Emirates, the study results show the attitude of the male students towards the academic advising are little scanty and there is a strong relationship between the academic advising and the conformity study for the students, and the male student assured that the academic advising helped them to solve their problems and so the female students have positive attitudes as for the importance of the relation advising between the academic advising and the female students, the study show there is positive relation between the variable academic advising , variable sex and specialization in adjustment study.

In addition to (Masoud 1998) He studied the reality of the academic advising in Birzeit university ,the sample includes deans, academic advising and students and the study show there are differences in point of view for the three groups for the academic advising reality though they don't satisfy about the reality as it is not enough to satisfy the needs of academic advising for the students , and it is just formal procedure and just for the registry the certain subjects during semester and some academic advising their role just for signature the registry card with approval from students to do this role, and

some academic advising have little experience and their efficiency is limited , seldom they do their advising role well for the students .

But (Hulkonen 1998) study aimed at studying the students' expectation from the academic advising using likert triple standard for sample includes (320) students, the study assured that a lot of academic problems students face refer to the deficiency in academic advising.

The study of (Al-Mahboub- Abdel- Rahman 2001) showed up there is agreement among the students' and female students' point of view about the order of advisable characteristics that academic advising should have: Understanding the advising role, take care of study progress, the ability to solve their problems and conducting with all level was the first class.

(Mahon 2002) do study to measure the social support to face a lot of psychological and behavior problems that university students face and the study results showed that the low support by family and the university result in a lot of psychological and behavior problems and includes the low harmony in the university life that leads to increasing absence ratio and low in the social active level with events and unstable the scientific level and this assure of

- 1- Mohammed, Youssef Abdel-Fatah, - The attitude of some students towards academic advising in Emirates University, Their relation with adjustment study. The educational center research magazine Qatar University.4- 1958 (8).
- 2- Masoud, Moursi, Masoud, , the reality of academic advising and developmental need. Birzeit university. Master degree unpublished Birzeit University, Ramallah, and Palestine.1998.

- 3- 3)Hulkonen,Hune,R (1994) : An Analysis of the Academic Advising concerns of per-business students at the university of south Dakota . Dissertation Abstrcsts Intarnational -A ,ss (10)3001.
- 4- Al-Mahboub Abdel-Rahman "The characteristic of the academic advising "as realized the student of faculty of education in King Fasal university , the scientific magazine comes out of King Fasal university(Administrative and human science),Vol.(2)issue (1)2001A.C

The importance of the academic advising role is to increase the adaptation in the university life by the co-operation with family support.

(DiGresia 2002) does a study to analysis the factors that affect the academic performance of the students in Argentina universities from the point of view the a sample from governmental universities and summed up that the interior system affects the academic perform including courses, educational curriculums, exam systems and academic advising system. In addition to the interior factors for the universities. The study assured that the characteristics of employees, students and teaching staff and the benefit to the educational progress, investments, time organization are considered from the factors that have effect on the academic performance for the students.

The study of (Al-Sarmy, Abdullah, and Zaid Kashef 2006) the study aimed to identify how the satisfaction of the educational faculty students about the given academic supervision services, the study showed the student need academic supervision have ability known about the study plans and university systems and the study showed the students during the study year becomes less satisfaction for the supervision services.

(Al-Kandri, Nabila Youssef2006) and (Solemn, Souad Mohammed2008) the study do a survey about the opinions of the Kuwait University Female students about how effective the guidance and advising office employees in their

jobs missions in dealing with the students and how experience they have in the field of the academic advising, and the results showed that there is low satisfaction about the performance of the guidance and advising office employees.

Souad and others (2007) does study aimed to know the problems the university student face resulting from the various registration and that the academic advising causes according to a lot of variables, the results are: the majority problems of registration process were very intense from students' point of view and the most intensive problem from the side of the academic advising about the specified time for each student to advise during the semester in correctly way and the rarely trying to know the cultural ,social, and economic background for the students.

1- Mahon. N., Et Al., "Differences In Social Support and Loneliness In Adolescents According to Developmental Stages and Gender Public", Health Nursing, Vol.11, No.5.

2-. 2(DiGresia, L. Porto, &Ripani, L. "Student Performance at Public Universities in Argentina" Center for Latin American Economics Research, (2002).

3-(Al-Sarmy, Abdullah, and Zaid Kashef 2006) how the satisfaction of the educational faculty students in Sultan Qaboos university about the given academic supervision and their expectation. The education faculty magazine The United Arab Emirates University year (21), issue (23)(2006)A.C

4- Al-Kandri, Nabila Youssef2006 the guidance and advising in Kuwait University afield study "The educational magazine" Kuwait university, Scientific Publishing Council. Vol. (32) issue (123), (2009).

5-Soluman, Souad Mohammed the satisfaction of the academic services and supervision for the students of the sultan Qaboos University. The magazine of the educational and psychological science. Bahrain University vol.9, issue (2) (2008).

6-(Souad Goudat and others) a field study for the registration and the academic advising, studies the educational science. Vol. 34, issue 2, 2007.

Salem (2014) and Abdel-Haleem (2016) do a study about the academic problems for the university students and the most importance results was about the academic advising the more we need the academic advising in the college, but his role is not active and this refer to that the academic advising is not scientific prepared and not specialized to do his role as well as the academic advisers have a mission of an academic advising without getting training , and linked to students laws and standing orders.

The expose of the previous studies and research, it becomes clear that:

- Some studies took care of showing the relation between the academic advising and, the students' satisfaction or its relation to the academic achievement.
- Most of the previous studies focused on the problems face the students as for the academic advising in general ,but the current study focuses on the academic advising in some unstable and come out of recommendations to work with to assure the service of the academic advising.
- The current study has benefit from the previous studies a lot among them the procedures followed and the statistics processors and some tools that developed and that ensure the affective of previous study in the later study.

- Through the previous studies we can see that what characteristic this study is the nature of the variable they have in addition to the nature of the place and human frame for the study.

Second the theory frame:

The study idioms:

The concept of the academic advising:

Academic advising is an organized built upon there is a strong relationship between the students and the academic advising aims at helping students to achieve the educational objectives using all the helping sources in the faculty and in society (University of Jazan Portal)

It means: the advising services that academic advising to improve the student knowledgeable and professional and helping to solve problems that hinder his academic achievements in addition to gain him positive skills, experiences and attitudes according to the sociable valuables (**Al –Qorni - 1991 look Hoveland, Michael. 1997.**)

The advising of the student is to advise the student to the subjects he studies and the study plan applied and helping to do the registration, with draw and addition.

1(Salem Abdelbaky Arafa (2014):An Educational Vision to Reduce the Students' Problems at Majmaah University (A Case Study of the Students at the Faculty of Education) Faculty of Education, , Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS) 5(6): 705-715 , journal of Emerging Trends in Educational Research and Policy Stud ,20148

2- Helwan university Patrol academic extention unit.

3-Al-Qurni-Ali Saad. The academic jobs problems from the point of view of teaching staff and students in faculty of education King Souad University.

4- Magazine of King Souad University, Educational science vol. 3 (1991).

5-Hoveland, Michael. 1997. Academic Advising for Student Success and Retention. New York: Noel Levitz

The academic adviser it's the person who has the ability to orientate and give advice to students academically, sociably and personal. It's a teaching staff member who can do the university academic advising through the instructions of the academic advising and the demand of the study plan and to be aware of the culture, social and economic background and instructions to revise the student guidance with holding up guidance students' files (Ahmed ,Goudat 2007).

The academic advising is the people who advises the student and help him to solve their academic problems and to improve his scientific achievement.

The analytic vision Educational: a future vision to face the problems that university students suffer from and lead to low academic achievements and become obstacles study including academic, social, psychological, economic educational problems according to completely organization including suggestions and study for the applied solving.

The academic advising a historical perspective

The beginning of taking care of the guidance and advising in (1879) when the first laboratory set up in western Germany (Al-Asdi and Ibrahim 10,2003) and in the field of the educational guidance ,Muslims definite the idea of guidance of the students to the study according to their ability, as they realized the individual differences (al-Zahrani 2000)The guidance with all its forms and scopes is one of the supporting professions to serve individuals, definition for any idiom of advising becomes empty of the concept of helping interior and surface (al-Asdi , Ibrahim 2003)

(Good 1945) point out that advising is the helping that based on individual and personnel related to the professional, educational and personal problems, in which all the facts related to these problems are taught and search for solves with the help of the specialized and benefit from school and society prospects and from the advising meetings at which the guided learns how to take his personal decisions, as for (Tolbert 1959) he made definite the advising as a personal relation face to face between two persons : one of them the adviser and his skills and using the advisable relation provide a learning situation for the other person .The guided: He is an usual person and helps him to understand himself and the current conditions surrounded him ,meeting, solving his problems, improve his abilities to achieve his desirers and the society public interests (Al-Shinwi 2003)

1(Kuhn, T. (2008). Historical Foundations of Academic Advising. In Gordon, Habley and Grites Academic Advising: A Comprehensive Campus Process. San Francisco: Jossey Bass

2-Soud Goudat and others afield study to study registration and academic advising problems. Educational science problems, vol.34, issue 2, 2007.

3-Jazan University portal, academic advising unit

4) Salem Abdelbaky Arafa (2014):An Educational Vision to Reduce the Students' Problems at Majmaah University (A Case Study of the Students at the Faculty of Education) Faculty of Education, , Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS) 5(6): 705-715 , journal of Emerging Trends in Educational Research and Policy Stud ,20145-Al-Asadi-Saad Jassem and Ibrahim, Marwan,(2002)Educational advising ,concept, characteristics and what is it? Oman, international scientific publishing and distribution house

6-Al-zahani Musfer Saad (1421H) guidance and psychological advising in the Qur'an and Sunnah.The Kingdom Library.

7(Virginia N.2000: Academic Advising for student Success, New York, Jossey - Bass.

The academic Advising objectives:

Advising academic according to (Abo Al-Soud2009) to achieve the following:

- assist student to know his psychological characteristics and to understand his ability, interests and attitudes.
- To gain an individual the skill of self-control and guidance to be aware of himself.
- Achieve adjustment and adaptation for students to do different jobs.
- Taking care of delay study, study reasons and give medical and preventive help
- Give the guidance, preventive and improvement services that achieve efficiency and a productive sufficiency in the field of achievement study.
- provide the advising services for all university students (Jazan University portal)
- optimizing advising academic process in university.
- Qualified the academic advisers and develop the performance.

Experiences in advising academic (locally, Arabian and internationally)

The advising academic is given a lot of care in the developed countries because they suffer from problems with all schools and universities and affected whole society and this led to support the advising in schools ,so the numbers of

specialized workers in the field of advising in America to 4000 in 1970(Al-Asdi and Ibrahim 2003)

The local experiences advising academic in king Abd al-Aziz University:

The academic advising is one of the most important means to help students and female student to merge in the academic environment to achieve the highest scientific achievements and to achieve the aims of the university learning aimed to motivate talents of (female –male) students and to carry out a completely academic, psychological and social growth.

Tasks and responsibilities of the academic advising include:

- Supervising of a group of students academically.
- Registry a student in each semester according to the supposed decisions.
- Guide the students behavioral and educational after knowing their scientific abilities and skills, their social conditions and coordination with the social advising.
- Continuation the students to attend lectures and scientific achievements in each semester and prepare them for the round tests and exams.
- Continuation students, helping them to solve study problems and give them the advising and guidance.
- Inspire students to co- operate in activities in the college.
- Identification the places of the university or college and its purpose.

Tools of the academic advising:

- Laws and standing order

- Electronic advising Academic, system Odus Plus o (Electronic patrol2016)

Regionally experiences for academic advising Alexandria University

Advising Academic is an honorable service aims at knowing the problems that stand as obstacle in the learning and teaching process and to be blocked an active university work give the student professional skill give him a special characteristics to be merit in the work Labour field.

1-Al-shnawi, Mohammed Mahrous (1996): The advising process, Gharep for publishing and distributing house.

2-Abu Assad Ahmed abd Al- Latef (2000): The advising Skills, Oman, and Al-Muser house

3-Jazan university portal (The academic advising unit)

4-Al-Asadi, Saad Jassem and Ibrahim, Marwan (2002) the educational advising, concepts, characteristics, what is it? Reference mentioned above.

The advising academic objective:

- Assist the student to prepare and plan for his scientific future.
- Guide the student by advising that leads to superiority.
- Helping the student to choose optional subjects preparing for specialization.
- Guide him to be benefit from the authentic hours to prepare him properly.
- patience is required from the side of the advising academic to solve all his problems.

Task of academic advising committee:

- Spreading culture academic advising and its importance.
- Supervising of applying the procedures and the instructions of the academic advising and keeping it up.
- Distribution students of the academic advising in the college. Advertise that
- Introduce the students to their adviser and focus on the importance of the advising process.
- Inspire the students to check the academic adviser during the certain hours.
- Some instructions are authorized for prof. Dr./the deputy of the college for the learning and students' affairs and submit to learning and students' affairs committee and submit to the college council for signature in the cases that cannot be taken a decision by the committee and the adviser (electronic patrol 2016).

Science experiments and academic advising:

In Kansas and Miami Universities deep programs to give advice and guidance for the first year students by qualified and professional experts, the professor gives the academic advising when a student accept in the specialized department ,the professor give advising and guidance to fresh students ,this corporation does their best to link students to the teaching staff in their specialized departments in early university life and there is a creation frame for the advising and consult in the field of interactive between students and professors.

In Longhood, one of the professors perform a role as a adviser supervisor and councilor to one student in first year till his graduate, they are meeting regularly as giving advices and consultation has appreciated from surrounding people, but the advising academic in Fayetteville university, whole first year students join all universities faculties, it's administrative unit to coordinate certain programs to facility transition period to university life. As the university provide a supervisor or councilor, taught first year subjects, to each student, so students keep in touch with them several times weekly. Theregular contact give the chance to a talk about the academic, professions and personal affairs that affected the student academic performance, as the supervisors and councilor study the same subjects, they have chance for what the students learn directly. The university of Siouani, Cleetalster and Vietts have a similar models for the supervision and consultation for the fresh students In Vietts college professors have a certain training to deal with the needs of fresh students (Kewa and other 2009)

(Riva S. Kadar) took up alternative way to give academic advice contrast of the traditional teaching staff way (The student model) .the aim of this model is to give consultation for communication to increase the rate of retention and get graduates learnt strategies of linking between interfere for consultation with giving developmental academic advice.

(Yarbrough2002) suggested a model for the academic supervision build upon the relation between the student and the academic supervisors aimed to improve general performance for the student to complete the graduate requires.

Third research methods:

This research based on the analytic description approach, it study the reality or phenomena as existing and it describes it accurately (Adss and other 2005-247).

The study also uses the semi experimental methods that going after the design of two groups with going after performance to test the study outcomes and use the statistical test" T" to test its supposition as the single practical design and analysis the contrast (1*7) is used to test the affective of specialization through the academic advising problems (Creswell ,2007)

(1)Kewa, Jorge and Kenzi Jalian and others (2001) success the student at university, preparing the important conditions. Riyadh, Al-Abakan university.Kada, S. Riva 8".

(2)Kada, S. Riva 8"A counseling liaison model of academic advising. (Innovative Practice,")Journal of College Counseling, vol(4),(2001).

3)Yarbrough, David." The engagement model for effective academic advising with undergraduate college students and student organization", **Journal of Humanistic counseling, Education and Development**, Vol(41).(2002).

4) Adas, Abdel-Rahman and others, scientific research, its concept, tools and style, Riyadh, Usama for publishing and distribution House.

Study sample:

The study used a random sample includes (479) female students at Faculty of applied Medical the reason for using the study sample is that the Faculty of applied Medical regards one of the oldest college used the academic advising programs with the share of the students and female students, but the research couldn't use the questionnaire for the students because of the society customs.

The below show distribution individual sample according to the study level

Schedule (1)

distribution individual study according to the study level and scientific department

Level	repetition	percent
Eighth 479	99	20.66%
Seventh	111	23.17%
Sixth	89	18.58%
Fifth	98	20.46%
fourth	82	17.12%

the Schedule show the distribution individual sample according to the study level

Schedule (2)
distribution individual study according to the specialized study level

department	repetition	percent
Medical laboratory	152	31.73%
Specialization rays	102	21.29%
Natural therapy	109	22.76%
medical nutrition	116	24.22%

The study tool:

The researcher used the questionnaire as well as the guide meeting as a tool for measurement to achieve the study objectives.

Forming a questionnaire

The researcher gain benefit from the previous studies, researches, theoretical heritage and the evidences of the academic advising in different universities to restrict tasks of the academic advising to form the questionnaire upon it .the questionnaire forms of two parts; The first part deal with data about the sample individuals, the second part includes fourth sections totally (31) phrases measure the academic advising problems through practicing his tasks, the researcher used lakter 's triple tool and the measurement's units as following:

Strong agree, agree and disagree .

1(Creswell, John W. 2003. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. New York: SAGE

Tool reliable: to achieve of the tool study reliable showed to (10) of the teaching staff who taking care of academic advising and enclosed a letter with the questionnaire for the committee member to judge and give their opinion on each phrase as its link for going after and its suitable language , modify and omit what isn't suitable or addition, according to their notes and suggestions ,it is modified and came out in the final form as eight phrases were omitted and formed of (23) phrases in the final form.

Tool stable: The interior symmetry factor is calculated according to Koronbag Alfa formula for the two study fields and the total mark on the total study sample and the analysis shows that The interior symmetry factor for the tool(0.95) at all. The mentioned above stable factors show that questionnaire, the study tool, has a highly standard of the interior symmetry.

The statistic process:

The study has been processed by using the arithmetic average, standard deviation, percent, repetitions, (T) test and Toky test.

Results :

In the following, presentation for the results according to the questions series: the first inquire is what are the academic advising sharpest problems from the female students' point of view:

The answer includes the following dimensions:

- The academic advising and registry decisions.
- The academic advising and laws, and universities systems
- The academic advising and the professional relation with the students
- The academic advising unit and its services.

depended the classification the judges suggested to explain the results on arithmetic average.

-from 3.0500.5 sharp problem

-from 2.50.....3.94 middle sharp problem

-From1050.....2.94 little sharp problem

-from 11.49 no problem

Answer to the first question: What are the sharpest academic advising problems from the female students' point of view?

Schedule (3)

Show the arithmetic average, standard deviation for the second dimension phrases: The academic advising and registry decisions

Series	Phrases	arithmetic average	standard deviation	order
1	The academic adviser guides me to registry subjects according to the study plan	3.17	1.54	4
2	I don't need the academic adviser during omitting and addition	3.24	1.34	2
3	The academic adviser take care of explaining the mysterious sides in the registry process	3.28	1.42	1

4	The academic advising helps me to make a plan to improve my rate	3.08	1.63	5
5	There is difficulty in some procedures as (acceptable, registry and transformation	3.23	1.35	3
arithmetic average		3.08		
standard deviation		0.71		

The phrase No. 3 The academic adviser take care of explaining the mysterious sides in the registry process got the first order with arithmetic average (3.28) and standard deviation (1.42) , the following is phrase No. 2 I don't need the academic adviser during omitting and addition in the second order with arithmetic average (3.42) and standard deviation (1.34),but the phrase No.5 There is difficulty in some procedures as (acceptable, registry and transformation is in the third order with arithmetic average(3.23) and standard deviation(1.35), the phrase No. 1 The academic adviser guides me to registry subjects according to the study plan in the fourth order with arithmetic average(3.17) and standard deviation(1.54), the following No 4 The academic advising helps me to make a plan to improve my rate got the last order with arithmetic average(3.08) and standard deviation(1.63) The total arithmetic average total dimension is (3.08) with standard deviation (0.71) and this ensure that the academic adviser role is consider of academic advising's problems medial sharpness ,this matches with (Souad study,Goudat2007 – Masoud 2009)that ensure the role of the academic adviser in the process of omitting and addition of subjects and it has still deficiency and this refers to the advisor

inefficiency the rules of omitting and addition and its importance for the female students.

Schedule (4)

Show arithmetic average and standard deviation to the first dimension phrases the academic advising and the university standing orders and systems

Series	phrases	arithmetic average	standard deviation	Order
1	The academic adviser takes care of explanation the punitive standing order	3.67	1.31	3
2	The academic system in college is not clear for me	3.25	1.53	5
3	I know the rules of absence and present through standing orders of academic advising	4.23	1.18	1
4	I know the tests rules through academic advising	3.95	3.31	2
5	I know the standing orders for excuse through academic advising	3.95	3.31	2
6	I Know the department	3.58	1.32	4

plan through academic advising			
arithmetic average	3.86		
standard deviation	0.73		

Phrase No.1 " I know the rules of absence and present through standing orders of academic advising " got the first order with arithmetic average (4.23) and standard deviation(1.18). Next, the two phrase No.4 I know the tests rules through academic advising and No. 5 I know the standing orders for excuse through academic advising ,got the second order with arithmetic average(3.95) and standard deviation(1.32) and the phrase No.1" The academic adviser takes care of explanation the punitive standing order" in the third order with arithmetic average (3.67) and standard deviation(1.31),The ,the phrase No.6 " I Know the department plan through academic advising "got the fourth order with arithmetic average(3.58) and standard deviation(1.53),but the phrase No.2 The academic system in college is not clear for me." Got the fifth order with arithmetic average(3.25) and standard deviation(1.53) The whole arithmetic average dimension is(3.86) with standard deviation(0.73),This ensure, the knowing of the academic adviser for the students' standing orders is conceder the sharpest problem of academic advising problems. This conforming with the study of (Salem and Abdel-Haleem 2014).

Schedule (5)

Show arithmetic average and standard deviation for the first dimension phrases the academic adviser and the professional relation with the students

Series	phrases	arithmetic average	standard deviation	Order
1	I attend the academic advising meeting with my academic adviser.	3.03	1.51	4
2	The academic advising affect my academic decisions	2.94	1.52	6
3	Hold meetings with students to solve their different problems	3.04	1.37	3
4	When asking academic adviser for advising, he is co-operative	2.94	1.52	6
5	The academic adviser follows up me academically	2.98	1.52	5
6	I don't find suitable time for the Advising process.	3.57	1.40	1
7	The academic adviser doesn't try to know my	3.56	1.32	2

social and culture background before The academic adviser process.			
arithmetic average	3.48		
standard deviation	0.62		

Phrase No. 6 " I don't find suitable time for the Advising process." Got the first order with arithmetic average(3.57) and standard deviation(1.40).Next the phrase No.7 " The academic adviser don't try to know my social and culture background before The academic adviser process" with arithmetic average(3.56) and standard deviation(1.32).The phrase Vo.3" Hold meetings with students to solve their different problems" in the third order with arithmetic average(3.04) and standard deviation(1.37)Then ,the phrase NO.1" I attend the academic advising meeting with my academic adviser." In the fourth order with arithmetic average (3.03) and standard deviation (1.51), but the phrase" The academic adviser follows up me academically" got the fifth order with arithmetic average (2.94) and standard deviation (1.52), and the phrases No. 4-2" The academic advising affect my academic decisions" and" When asking academic adviser for advising, he is co-operative" got the sixth order with arithmetic average (3.95) and standard deviation(1.32),as the arithmetic average for the whole dimension is (3.48) and standard deviation is ((0.62),this ensure the professional relation problem between the students and the academic adviser is a mediate sharp problem , suitable to (Masoud and Johnson 1992-1993)that ensure the relation between academic adviser and the student just for signature formal paper in addition the academic adviser's information is not satisfied leads to mistakes in the advising process that refers to the academic adviser prepare for lectures and for the study burdens or back to traditional academic advising held by the

academic adviser and not count the academic advising hours from the study burden for the adviser.

Schedule (5)

Show arithmetic average and standard deviation for the first dimension phrases:
Students and the sharpness of the academic advising

Series	phrases	arithmetic average	standard deviation	Order
1	Know the academic advising office in the college.	3.10	3.51	5
2	The academic advising don't give a care for studying and superiority methods	3.63	1.30	3
3	There is a clear evidence for the students	4.06	1.28	1
4	Lectures are held to aware students with the rules of omit addition and tests.	3.44	1.40	4
5	I know the college through the academic advising	3.70	1.31	2
arithmetic average		2.47		
standard deviation		0.81		

The phrase No.3 " There is a clear evidence for the students" got the first order with arithmetic average(4.06) and standard deviation(1.28)Next the

phrase No.5" I know the college through the academic advising "with arithmetic average(3.70) and standard deviation(1.31),and the phrase NO.2" The academic advising don't give a care for studying and superiority methods "in the third order wit arithmetic average(3.63) and standard deviation(1.30)The phrase No.4" Lectures are held to aware students with the rules of omit, addition and tests. " got the fourth order with arithmetic average (3.44) and standard deviation(1.40),and the phrase No.1 got the last order with arithmetic average(3.10) and standard deviation(1.53).The arithmetic average for the whole dimension is (2.47) with standard deviation ((0.81),This ensure that the academic advising in the college isn't a problem among other problems with some neglect in some tasks.

The second questions: What are the priorities of academic advising from the students' point of view?

Schedule (6)

Dimension	arithmetic average	standard deviation	Order	Seriousness level
The first dimension	3.08	0.71	4	medial sharpness
The second dimension	3.86	0.73	2	Sharp
The Third dimension	3.48	0.62	1	medial sharpness
the fourth dimension	2.47	0.81	3	Not a problem

The previous Schedule shows how sharpness of the problem of academic advising according to the dimension that measurements include as the second dimension classified as the sharp problems in the academic advising according to the judges classification with arithmetic deviation (3.86) and standard deviation(0.73) consequences and differs with (Mahboub2001) study that ensure the study progress of the female students in the first order depend on the academic adviser's characteristic with practicing the other advising tasks, but for the first and third dimension are in the middle sharpness problems with arithmetic average(3.08-3.52) and standard deviation(0.71-0.62),and the fourth dimension isn't a problem as the arithmetic deviation(2.47) and standard deviation(0.18).

The answer to the third question: Do the advising problems female students face differ according to the study and specialization level?

Emanating from this question two empty suppositions:

- There are no differences with statistics indication (0.05) between the medium of the academic advising refers to the study level.
- There are no differences with statistics indication (0.05) between the medium of the academic advising refers to the scientific department.

"T" test is used to examine the empty suppositions and the results show in the following:

Results related to the first suppositions and discussion: p 17

Arithmetic average and standard deviation have calculated for the students' responds to the questionnaire and "T" test is used to the indicated differences between them.

Schedule (7)

"T" test is used to the indicated differences between specializations in the academic advising according to the specialization

statistic factor	Scientific department				(T) rate		Equal indication
	T / test	rumor	cure	feedback			
arithmetic average	3.86	3.86	3.67	3.9	0.03	85	0.9
standard deviation	0.76	0.68	0.83	0.5		6	

The schedule above show that there is no indicated differences between the average female student respond for the questionnaire according to the specialization, (T) rate was(0.03).There is no difference between the female responds according to the variable department ,this refer to the same instructions given to the departments for the academic advising ,so there aren't differences responds. This is identical to (Souad study2007)

Schedule (8)

(T) test to examine the indicated differences between the study level and in the academic advising according to the scientific level

statistic factor	Study level					(T) rate	Marks of	Equal indication
	Fourth	Fifth	Sixth	seventh	eighth			
arithmetic average	3.39	3.58	3.51	3.59	4.05	0.92	862	0.358
standard deviation	0.62	0.53	0.75	0.60	940.			

This schedule shows dissimilarity statistics indication found between the average of female students' responds on questionnaire according to the study level, (T) rate was (0.92), the explanation of the differences between the female students' respond according to the variety study that the female students in the high level became more awareness and gain experience in practicing of the academic advising positively or negatively for them and they have expectation for the academic advising, so there are dissimilarity in respond and the previous result is identical to (Souad study2007)

As for dissimilarity with statistic indication between the averages of the female students respond according to the variety study level, so (Tokey) is used for the after going comparison.

Schedule (8)

Tokey test to measure going after comparison according to the study level.

Level	Dissimilarity average	Standard of mistake	Equal indication
Fourth level	0.045	0.1022	0.999
Fifth level	0.283	0.114	0.163
Sixth level	0.237	0.165	0.783
Seventh level	0.209	0.1009	0.37
Eighth level	0.3279*	0.077	*0.000

This schedule shows there are differences between the averages of the students respond on the questionnaire for the eighth level in the indication level (0.000) with average in difference estimated (*0.3279), on the other hand there is no clear differences between the female students on questionnaire, it can be explained that it refers to the female student's feelings of the default of the academic advisor role as adviser to words the female students and what he /she does is not enough to solve a lot of their problems, and it doesn't mean there aren't statistic indicated differences among other levels, it is not a problem for the female students as some of the measurement dimensions are classified its results as a sharp problems as judges defined. This result matches with the study of (Al-Kandri-Nabila Youssef2006-Soluman, Souad Mohammed2008, Al-Sarmi, Abdullah and Zaid, Kashef2006, Hulkonen1998, Al-Qurani, and Ali Saad1991)

Discussion:

The study aimed to know the academic advising problems from the female students' point of view and its priority and the relation of these problems with several variables (specialization and the study level) to come out several suggestions.

The study result showed the following:

-The dimension related to the academic adviser and his/her professional relation to students is considered mediate sharpness problem in the academic advising problems list according to the student respond, the clearest problem in this dimension is "There is no time for the academic advising process "this study similar to (Godat2007) as this result came out of the superficiality reactive between the adviser and the guided, that's why the relation between them becomes fragile that's refer to some varieties some related to the adviser's work way, and some related to the female students.

-For the dimension related to the academic adviser, the stander orders and the university system are sharpness problems in academic advising according to the female students respond, the most occurrence problem in this dimension is" The students don't know standing orders organized of absence and attendant through academic advising "This is matches to the study of (Al-smalq 2010) as known the standing orders organized the students' academic act is important to benefit the student.

-The dimension related to the academic adviser and registry subjects classified of the students' academic advising mediate sharpness problems list according to the female students respond, the clearest problem is" not clarify mysterious sides in the registry process from the side of the academic adviser" This study matches with a lot of studies results, that's refer to modernize what have happened recently decisions about registry subjects.

The study ensure the there is no dissimilarity with statistic indication between the female student's respond average on the questionnaire according to the specialization.

-On the contrast, There is dissimilarity with statistic indication between the female student's respond average on the questionnaire according to the study level.

With this result, we can say that the reduction of female students' respond level to the academic adviser level and appear sharpness of the problems refers to several hardships:

-Self factor: some of academic adviser release that tasks of the academic advising isn't of their relevant work - academic advising is practiced by unqualified academic adviser to perform task – diversity of the academic advising concept among its charge d'affaires

-Administrative factor: increase the instructional for the academic adviser, shortage of female teaching staff in the department in addition to increasing the number of the female students, fewness the organized courses to qualify the female teaching staff to be academic adviser, there is no a clear plan to run work in the academic advising unit, Beginning the academic advising process with female students from the third semester, lack of psychologist.

-Tasks for female students: female student's time shortage – lack of awareness to consult the academic advising before taking the academic decisions.

Recommendation as a suggesting vision to deal with the academic advising problems:

With these results, we attain to the following:

- 1- It's necessary to measure the activate the academic advising services presented by the teaching staff (regularly) each semester by doing survey for the fresh, guided, systematized graduated female students about the reality of the social work presented for them, list the advising urgent needs, collecting information and data help to evaluate the standards of adviser performance and to benefit to build an active guided model.
- 2- It's necessary to subjugate the academic advising programs to compare with the experiments of the identical world university.
- 3- It's necessary to prepare readying the teaching staff for the advising process by holding a training and awareness working shop about the academic advising at university its (reality, message,importance,how to activate its role and standing orders...) in addition to advising skills.
- 4- Form a superior committee for advising at college to its member should be (qualified, have academic experience , scientific specialization,academicand developmental skills, the ability to debate and communication and the active use for the modern style in evaluation and measurement)one of its member is social worker and psychologist to achieve a triple aim.
 - Train the teaching staff how to deal with students.
 - Aware the female students of the importance of the academic advising its influence on her university decisions and the students standing order.
 - Deal with the difficult cases result in the wrong academic advising to take a decision to overcome female student's obstacles.
- 5- Prepare and distribution academic advising guide note to female students on joining the college mentioned the importance and steps of the academic advising that's encourage female student to inquire from the adviser about she doesn't know about the academic advising (enclosed suggested the academic advising guide and another guide for student

about how to benefit from the advising process) as a model suggested for task.

- 6- Hanging electronic advising posters in certain places in the college to notify female students with the newest step by step.
- 7- Do other study about the academic advising problems from the teaching staff's point of view, head departments and deans to complete the concept.
- 8- Hold practicing work shop for the female students includes the concept of the academic advising, its services and how to benefit from it, its importance to overcome the obstacles and improve their scientific and knowledge achievements.
- 9- Obligatory of the academic advising for the students and for the teaching staff member by specification advising hours in timetable, the advising group members not more than fifteen students.
- 10- To go along with era, academic advising is activated.
- 11- Social worker and psychologist are employed to study the special students cases.

Results of meeting guide:

Through the analysis of the results of meeting guides with (64) female students about their point of view for the developing the role of the academic advising, their responds on the guide pivots as the following:

(67%) from meeting results ensure of the academic advising role in the subjects registry needs more activated than the academic advising, (89%) from the study sample ensure of the importance of the academic advising role to aware of the standing roles and the university systems as it is one of the importance problems they suffer from ,as for the normal professional relation with the academic advising was (80%) from the study sample, this relation resulting from how far strong the academic adviser role in the mentioned above two poles, so this relation as it is isn't strong needs supporting .For how realization of the study sample for the existence of the academic advising unit in

the college whether it has a clear role, about (67%)from the study sample confirmed that the academic advising unit is known for them and they notice some of its services ,but it needs more activating and the study sample confirmed that the advising process develops inspite of its shortening.

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